

## **Course Description**

Subject: English 2 Subject Code: EN12101 3 Periods / Week 3.0 Credits

Class: Primary 2A-B Semester 1-2/2014 Instructors: Ms. Elizabeth / Mr.Rungsuriya

Unit	Standard	Indicators
Unit 1. Food is nice.	F1.1	P2/2. Pronounce and spell words; accurately read aloud groups of words, sentences and simple chants by
<ul> <li>1.1Food and drink</li> <li>1.2 Specific determiners these and those</li> <li>1.3 General determiners a and an</li> <li>1.4 Zero determiners before plural countable nouns</li> <li>1.5 Reinforcement of interrogative pronoun what</li> <li>1.6 Talking about food and drink</li> <li>Asking and answering questions about</li> </ul>	F1.2	observing the principles of reading.  P2/3. Choose/ specify the images or symbols corresponding to the meanings of groups of words and sentences heard.  P2/1.Speak in an exchange with short and simple words in inter-personal communication by following the models heard.  P2/2.Use orders and simple requests by following the models heard.  P2/4.Speak to ask for and give simple data about
food and drink	F2.1 F3.1 F4.1	themselves and their friends by following the models heard.  P2/3. Participate in language and cultural activities appropriate to their age levels.  P2/1.Tell the terms related to other learning areas.  P2/1. Listen/speak in simple situations in the classroom.
Unit 2. Our clothes.  2.1 Clothing  2.2 Colours  2.3 Interrogative pronoun whose  2.4 Reinforcement and extension of possessive determiners his, her, and their	F1.1	P2/2. Pronounce and spell words; accurately read aloud groups of words, sentences and simple chants by observing the principles of reading. P2/3. Choose/ specify the images or symbols corresponding to the meanings of groups of words and sentences heard.

Unit	Standard	Indicators
2.5 Possessive form -"s"  2.6 Talking about the colour and  2.7 ownership of clothing  2.8 Asking and Answering question about the colour and ownership of clothing	F1.2 F2.1 F3.1 F4.1	P2/1.Speak in an exchange with short and simple words in inter-personal communication by following the models heard.  P2/2.Use orders and simple requests by following the models heard.  P2/4.Speak to ask for and give simple data about themselves and their friends by following the models heard.  P2/3. Participate in language and cultural activities appropriate to their age levels.  P2/1.Tell the terms related to other learning areas.
Unit 3. I can speak English.  3.1Activities  3.2Abilities  3.3Modal verbs can and can't  Talking about one's abilities	F1.1 F1.2 F2.1 F3.1 F4.1	P2/2. Pronounce and spell words; accurately read aloud groups of words, sentences and simple chants by observing the principles of reading.  P2/3. Choose/ specify the images or symbols corresponding to the meanings of groups of words and sentences heard.  P2/1.Speak in an exchange with short and simple words in inter-personal communication by following the models heard.  P2/2.Use orders and simple requests by following the models heard.  P2/4.Speak to ask for and give simple data about themselves and their friends by following the models heard.  P2/3. Participate in language and cultural activities appropriate to their age levels.  P2/1.Tell the terms related to other learning areas.  P2/1. Listen/speak in simple situations in the classroom.

Unit	Standard	Indicators
Unit 4. Can you play hockey?	F1.1	P2/2. Pronounce and spell words; accurately read aloud
4.1Sport		groups of words, sentences and simple chants by
4.2Interrogative structures of modal		observing the principles of reading.
verbs can and can't		P2/3. Choose/ specify the images or symbols
4.3 Asking and Answering question		corresponding to the meanings of groups of words and
		sentences heard.
about one's abilities	T1 0	P2/1.Speak in an exchange with short and simple words
	F1.2	in inter-personal communication by following the
		models heard.
		P2/2.Use orders and simple requests by following the
		models heard.
	F2.1	P2/4.Speak to ask for and give simple data about
		themselves and their friends by following the models
	F3.1	heard.
		P2/3. Participate in language and cultural activities
	E4.1	appropriate to their age levels.
	F4.1	P2/1. Tell the terms related to other learning areas.
		P2/1. Listen/speak in simple situations in the classroom.
Unit 5. I'm watching TV	F1.1	P2/2. Pronounce and spell words; accurately read aloud
5.1 Indoor activities		groups of words, sentences and simple chants by
5.2 Present continuous tense		observing the principles of reading.
: verb+ - ing		P2/3. Choose/ specify the images or symbols
Talking about what one is doing		corresponding to the meanings of groups of words and
		sentences heard.
	F1.2	P2/1.Speak in an exchange with short and simple words
	11.2	in inter-personal communication by following the
	F2.1	models heard.  P2/2 Use orders and simple requests by fellowing the
	F2.1	P2/2.Use orders and simple requests by following the models heard.
		P2/4.Speak to ask for and give simple data about
	F3.1	themselves and their friends by following the models
		heard.
		P2/3. Participate in language and cultural activities
		appropriate to their age levels.
		P2/1.Tell the terms related to other learning areas.
	F4.1	P2/1. Listen/speak in simple situations in the classroom.

Unit	Standard	Indicators
Unit 6. At the beach today	F1.1	P2/2. Pronounce and spell words; accurately read aloud
6.1 Outdoor activities		groups of words, sentences and simple chants by
6.2 Reinforcement of present		observing the principles of reading.
continuous tense		P2/3. Choose/ specify the images or symbols
6.3 Interrogative structures using verb		corresponding to the meanings of groups of words and sentences heard.
to be in present continuous tense		P2/1.Speak in an exchange with short and simple words
Asking and Answering question about	F1.2	in inter-personal communication by following the
what one is doing		models heard.
		P2/2.Use orders and simple requests by following the
		models heard.
		P2/4.Speak to ask for and give simple data about
		themselves and their friends by following the models
		heard.
	F2.1	P2/3. Participate in language and cultural activities
		appropriate to their age levels.
	F3.1	P2/1.Tell the terms related to other learning areas.
	F4.1	P2/1. Listen/speak in simple situations in the classroom.

Thit 7. What are you doing? 7.1 Activities 7.2 Interrogative pronoun what, where and who in present continuous tense 7.3 Talking about what one and other are doing Asking and Answering questions about what one and others are doing  F1.2  F1.2  F1.2  F1.2  F1.3  F2/2. Pronounce and spell words; accurately read aloud groups of words, sentences and simple chants by observing the principles of reading. P2/3. Choose/ specify the images or symbols corresponding to the meanings of groups of words and sentences heard. P2/1. Speak in an exchange with short and simple words in inter-personal communication by following the models heard. P2/2. Use orders and simple requests by following the models heard. P2/3. Participate in language and cultural activities appropriate to their age levels.  F2.1  F2.1  F2/1. Listen/speak in simple situations in the classroom.  F1.2  F1.3  F2/2. Pronounce and spell words; accurately read aloud groups of words and sentences heard. P2/4. Speak to ask for and give simple data about themselves and their friends by following the models heard. P2/1. Listen/speak in simple situations in the classroom.  F1.1  F2/2. Pronounce and spell words; accurately read aloud groups of words in inter-personal communication by following the models heard. P2/4. Speak in an exchange with short and simple words in inter-personal communication by following the models heard. P2/2. Use orders and simple communication by following the models heard. P2/4. Speak in an exchange with short and simple words in inter-personal communication by following the models heard. P2/4. Speak to ask for and give simple data about themselves and their friends by following the models heard. P2/4. Speak to ask for and give simple data about themselves and their friends by following the models heard.	Unit	Standard	Indicators
7.2 Interrogative pronoun what, where and who in present continuous tense 7.3 Talking about what one and other are doing  Asking and Answering questions about what one and others are doing  F1.2  F1.2  F1.2  F1.2  F1.2  F1.2  F1.2  F1.3  F1.2  F1.2  F1.2  F1.2  F1.2  F1.3  F1.2  F1.2  F1.2  F1.2  F1.2  F1.3  F1.2  F1.3  F1.4  F1.2  F1.5  F1.2  F1.2  F1.2  F1.3  F1.3  F1.4  F1.4  F1.5  F1.5  F1.6  F1.6  F1.7  F1.7  F1.8  F1.8  F1.8  F1.9  F1.9  F1.9  F1.1  F1.1  F1.1  F1.1  F1.1  F1.2  F1.3  F1.4  F1.4  F1.5  F1.5  F1.6  F1.6  F1.7  F1.7  F1.8  F1.8  F1.9  F1.9  F1.1  F1.1  F1.1  F1.2  F1.2  F1.3  F1.4  F1.5  F1.5  F1.6  F1.6  F1.7  F1.7  F1.8  F1.8  F1.9  F1.9  F1.1  F1.1  F1.1  F1.2  F1.2  F1.3  F1.4  F1.5  F1.5  F1.6  F1.6  F1.7  F1.7  F1.8  F1.8  F1.8  F1.9  F1.9  F1.1  F1.1  F1.2  F1.2  F1.3  F1.4  F1.5  F1.5  F1.6  F1.6  F1.7  F1.7  F1.8  F1.8  F1.8  F1.9  F1.9  F1.1  F1.1  F1.1  F1.2  F1.2  F1.3  F1.4  F1.5  F1.5  F1.6  F1.6  F1.7  F1.7  F1.8  F1.8  F1.8  F1.8  F1.9  F1.9  F1.1  F1.1  F1.2  F1.2  F1.3  F1.4  F1.5  F1.5  F1.6  F1.6  F1.7  F1.7  F1.8  F1.8  F1.8  F1.8  F1.8  F1.9  F1.9  F1.1  F1.1  F1.2  F1.2  F1.3  F1.3  F1.4  F1.5  F1.5  F1.6  F1.7  F1.7  F1.8  F1.8  F1.8  F1.8  F1.8  F1.8  F1.9  F1.9  F1.9  F1.1  F1.1  F1.1  F1.2  F1.2  F1.2  F1.3  F1.3  F1.4  F1.5  F1.5  F1.6  F1.7  F1.7  F1.8  F1	Unit 7. What are you doing?	F1.1	P2/2. Pronounce and spell words; accurately read
7.2 Interrogative protoun what, where and who in present continuous tense 7.3 Talking about what one and other are doing  Asking and Answering questions about what one and others are doing  F1.2  F1.2  F1.2  F2.1. Speak in an exchange with short and simple words in inter-personal communication by following the models heard.  P2.7.1. Speak in an exchange with short and simple words in inter-personal communication by following the models heard.  P2.7. Use orders and simple requests by following the models heard.  P2.7. P2.1. Use orders and simple requests by following the models heard.  P2.7. P2.1. Tell the terms related to other learning areas.  P2.7. Listen/speak in simple situations in the classroom.  F1.1  P2.7. P2.1. Listen/speak in simple situations in the classroom.  F1.1  P2.7. Pronounce and spell words; accurately read aloud groups of words, sentences and simple chants by observing the principles of reading.  P2.7. Choose/ specify the images or symbols corresponding to the meanings of groups of words and sentences heard.  P2.7. Speak in an exchange with short and simple words in inter-personal communication by following the models heard.  P2.7. P2.1. Each in an exchange with short and simple words in inter-personal communication by following the models heard.  P2.7. Each in inter-personal communication by following the models heard.  P2.7. Each in inter-personal communication by following the models heard.  P2.7. Each in an exchange with short and simple words in inter-personal communication by following the models heard.  P2.7. Each in an exchange with short and simple words in inter-personal communication by following the models heard.  P2.7. Each in an exchange with short and simple words in inter-personal communication by following the models heard.  P2.7. Each in an exchange with short and simple words in inter-personal communication by following the models heard.  P2.7. Each in an exchange with short and simple words in inter-personal communication by following the models heard.  P2.7. Each in an e	7.1Activities		
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7.3Talking about what one and other are doing  Asking and Answering questions about what one and others are doing  F1.2  F1.2  F1.2  F1.2  F1.2  F1.2  F2.1.Speak in an exchange with short and simple words in inter-personal communication by following the models heard.  P2.72.Use orders and simple requests by following the models heard.  P2.74.Speak to ask for and give simple data about themselves and their friends by following the models heard.  P2.73. Participate in language and cultural activities appropriate to their age levels.  F3.1  F4.1  F4.1  F1.1  F2.1.Listen/speak in simple situations in the classroom.  F1.1  F2.1.Listen/speak in simple situations in the classroom.  F1.2  F1.3  F2.4.Listen/speak in simple situations in the classroom.  F1.4  F1.5  F2.7  F1.6  F1.7  F2.7  F1.7  F2.8  F1.9  F2.9  F1.9  F1.1  F2.9  F1.1  F2.9  F1.1  F2.9  F1.1  F2.1  F2.1  F2.1  F2.1  F2.1  F3.1  F2.1  F2.1  F3.1  F2.1  F3.1  F2.1  F3.1  F2.1  F3.1  F2.1  F3.1  F3	and who in present continuous tense		
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Unit 8. Can you help me?  8.1 Miscellaneous vocabulary  8.2 Simple request using modal verb can  8.3 Object pronoun me, you, him, her, it, us, and them  Making and responding to simple mequest  Making and responding to simple  Maki		F2.1	appropriate to their age levels.
Classroom.  F1.1 P2/2. Pronounce and spell words; accurately read 8.1 Miscellaneous vocabulary 8.2 Simple request using modal verb can 8.3 Object pronoun me, you, him, her, it, us, and them Making and responding to simple request  Making and responding to simple request words, sentences and simple chants by observing the principles of reading.  P2/3. Choose/ specify the images or symbols corresponding to the meanings of groups of words and sentences heard.  P2/1.Speak in an exchange with short and simple words in inter-personal communication by following the models heard.  P2/2.Use orders and simple requests by following the models heard.  P2/4.Speak to ask for and give simple data about themselves and their friends by following the models		F3.1	P2/1.Tell the terms related to other learning areas.
Unit 8. Can you help me?  8.1 Miscellaneous vocabulary  8.2 Simple request using modal verb can  8.3 Object pronoun me, you, him, her, it, us, and them  Making and responding to simple request  Making and responding to simple request by following the models heard.  Making and responding to simple requests by following the models heard.  Making and responding to simple requests by following the models heard.  Making and responding to simple requests by following the models heard.  Making and responding to simple requests by following the models heard.  Making and responding to simple requests by following the models heard.  Making and responding to simple requests by following the models heard.  Making and responding to simple requests by following the models heard.		F4.1	
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Making and responding to simple  request  words in inter-personal communication by following the models heard.  P2/2.Use orders and simple requests by following the models heard.  P2/4.Speak to ask for and give simple data about themselves and their friends by following the models	it, us, and them		
request  the models heard.  P2/2.Use orders and simple requests by following the models heard.  P2/4.Speak to ask for and give simple data about themselves and their friends by following the models	Making and responding to simple		
models heard.  P2/4.Speak to ask for and give simple data about themselves and their friends by following the models	request		
P2/4.Speak to ask for and give simple data about themselves and their friends by following the models			P2/2.Use orders and simple requests by following the
themselves and their friends by following the models			models heard.
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Unit	Standard	Indicators
	F2.1 F3.1 F4.1	P2/3. Participate in language and cultural activities appropriate to their age levels.  P2/1.Tell the terms related to other learning areas.  P2/1. Listen/speak in simple situations in the classroom.
Unit 9. I like fishing 9.1Meal 9.2Hobbies 9.3Likes and dislike 9.4Verbs like and want to express likes and dislike 9.5Talking about like and dislike 9.6 Asking and Answering questions about like and dislike	F1.1  F1.2  F2.1  F3.1  F4.1	P2/2. Pronounce and spell words; accurately read aloud groups of words, sentences and simple chants by observing the principles of reading.  P2/3. Choose/ specify the images or symbols corresponding to the meanings of groups of words and sentences heard.  P2/1.Speak in an exchange with short and simple words in inter-personal communication by following the models heard.  P2/2.Use orders and simple requests by following the models heard.  P2/4.Speak to ask for and give simple data about themselves and their friends by following the models heard.  P2/3. Participate in language and cultural activities appropriate to their age levels.  P2/1.Tell the terms related to other learning areas.  P2/1. Listen/speak in simple situations in the classroom.

Unit	Standard	Indicators
Unit 10. My day	F1.1	P2/2. Pronounce and spell words; accurately read
10.1 Daily routines		aloud groups of words, sentences and simple chants by
10.2 Simple present tense to express		observing the principles of reading.
routines		P2/3. Choose/ specify the images or symbols
10.3 Interrogative structures using do		corresponding to the meanings of groups of words and sentences heard.
as an auxiliary verb	F1.2	P2/1.Speak in an exchange with short and simple
10.4 Irregular forms		words in inter-personal communication by following
10.5 Talking about daily routines		the models heard.
Asking and Answering questions about		P2/2.Use orders and simple requests by following the
daily routines		models heard.
		P2/4.Speak to ask for and give simple data about
		themselves and their friends by following the models
	F2.1	heard.
		P2/3. Participate in language and cultural activities
	F3.1	appropriate to their age levels.  P2/1.Tell the terms related to other learning areas.
	F4.1	P2/1. Listen/speak in simple situations in the
	1 4.1	classroom.
Unit 11. Tigers and meat	F1.1	P2/2. Pronounce and spell words; accurately read
11.1 Animals		aloud groups of words, sentences and simple chants by
11.2 Simple present tense to express		observing the principles of reading.
general facts		P2/3. Choose/ specify the images or symbols
11.3 Interrogative plural forms		corresponding to the meanings of groups of words and
11.4 Talking about general facts		sentences heard.
11.5 Asking and Answering questions	F1.2	P2/1.Speak in an exchange with short and simple
about general facts	11,2	words in inter-personal communication by following
about general facts		the models heard.  D2/2 Use orders and simple requests by following the
		P2/2.Use orders and simple requests by following the models heard.
		P2/4.Speak to ask for and give simple data about
		themselves and their friends by following the models
		heard.
	70.1	P2/3. Participate in language and cultural activities
	F2.1	appropriate to their age levels.
	F3.1	P2/1.Tell the terms related to other learning areas.
	F4.1	P2/1. Listen/speak in simple situations in the
		classroom

Unit	Standard	Indicators
Unit 12. Who are you?	F1.1	P2/2. Pronounce and spell words; accurately read
12.1 Personal information		aloud groups of words, sentences and simple chants by
12.2 Reinforcement of interrogative		observing the principles of reading.
pronouns how, where and what to get		P2/3. Choose/ specify the images or symbols
personal information		corresponding to the meanings of groups of words and
12.3 Talking about oneself and others	F1.2	sentences heard.
Asking and Answering questions about		P2/1.Speak in an exchange with short and simple words in inter-personal communication by following
oneself and others		the models heard.
onesen and omers		P2/2.Use orders and simple requests by following the
		models heard.
		P2/4.Speak to ask for and give simple data about
		themselves and their friends by following the models
		heard.
		P2/3. Participate in language and cultural activities
	F2.1	appropriate to their age levels.
	F3.1	P2/1.Tell the terms related to other learning areas.
	F4.1	P2/1. Listen/speak in simple situations in the
		classroom.

### **Measurement and Evaluations** Semester 1/2014

Total 100 Marks (Assessment 60 Marks: Midterm Test / Final Test 60 Marks)

Measurement and Evaluation	Evaluation Method	Assessment Tools	Marks	Standard/ Indicators
	1. Course Book	1. Speaking test		F1.1 P.2/2-3
	2. Workbook.	2. Writing test.	25	F1.2 P.2/1-4
1. Pre-Midterm	3. Vocab. Quiz	3. Reading test		F2.1 P.2/3
	4. Unit Quiz	4. Listening test		F3.1 P.2/1
	5. Examination	5. Examination		F4.1 P.2/1
				F1.1 P.2/2-3
				F1.2 P.2/1-4
2. Midterm	1.Examination	1.Test Paper	20	F2.1 P.2/3
				F3.1 P.2/1
				F4.1 P.2/1
	1. Course Book	1. Speaking test		F1.1 P.2/2-3
	2. Workbook.	2. Writing test.	25	F1.2 P.2/1-4
3. Post-Midterm	3. Vocab. Quiz	3. Reading test		F2.1 P.2/3
	4. Unit Quiz	4. Listening test		F3.1 P.2/1
	5. Examination	5. Examination		F4.1 P.2/1
				F1.1 P.2/2-3
				F1.2 P.2/1-4
4. Final	1.Examination	1.Test Paper	20	F2.1 P.2/3
				F3.1 P.2/1
				F4.1 P.2/1
	1. Observation	1. Observation	10	1. Love of nation,
				religion and king
				2. Honesty and
5. Desirable				integrity
Characteristics				3. Self-discipline
Characteristics				4. Avidity for learning
				5. Observance of
				principles of
Measurement	Evaluation Method	Assessment Tools	Marks	Standard/ Indicators

and Evaluation			
			Sufficiency economy
			philosophy in one's
			way of life
			6. Dedication and
			commitment to work
			7. Cherishing Thai-ness
			8. Public-mindedness
			9. positive attitude
			towards Mathematics
			10. Awareness of drugs
			and vices
	1. Observation	1. Observation	- 1.Communication
		2. Asking and answering	capacity
		question	2. Thinking capacity
			3. Problem solving
			capacity
6. Competencies			4. Capacity for
			applying life skills
			5. Capacity for
			technological
			application
7. Reading,	1.Reading comprehension	1.Worksheet / Exercise	-
Analytical	5p		_
thinking, writing			
umiking, writing			

### **Measurement and Evaluations** Semester 2/2014

Total 100 Marks (Assessment 60 Marks: Midterm Test / Final Test 60 Marks)

Measurement and Evaluation	Evaluation Method	Assessment Tools	Marks	Standard/ Indicators
	1.0 0 1	1. Speaking test		F1.1 P.2/2-3
	1. Course Book	2. Writing test.	25	F1.2 P.2/1-4
1.0.161	2. Workbook.	3. Reading test		F2.1 P.2/3
1. Pre-Midterm	3. Vocab. Quiz	4. Listening test		F3.1 P.2/1
	4. Unit Quiz	5. Examination		F4.1 P.2/1
	5. Examination			
				F1.1 P.2/2-3
		Test		F1.2 P.2/1-4
2. Midterm	Test		20	F2.1 P.2/3
				F3.1 P.2/1
				F4.1 P.2/1
	1. Course Book	1. Speaking test		F1.1 P.2/2-3
	2. Workbook.	2. Writing test.	25	F1.2 P.2/1-4
3. Post-Midterm	3. Vocab. Quiz	3. Reading test		F2.1 P.2/3
	4. Unit Quiz	4. Listening test		F3.1 P.2/1
	5. Examination	5. Examination		F4.1 P.2/1
				F1.1 P.2/2-3
				F1.2 P.2/1-4
4. Final	Test	Test	20	F2.1 P.2/3
				F3.1 P.2/1
				F4.1 P.2/1
	1. Observation	1. Observation	10	1. Love of nation
				Religion and king
				2. Honesty and
				integrity
5. Desirable				3. Self-discipline
Characteristics				4. Avidity for learning
				5. Observance of
				principles of
				sufficiency

Measurement and Evaluation	Evaluation Method	Assessment Tools	Marks	Standard/ Indicators
				economy philosophy in
				one's way of life
				6. Dedication and
				commitment to work
				7. Cherishing Thai-ness
				8. Public-mindedness
				9. positive attitude
				towards Mathematics
				10. Awareness of drugs
				and vices
	1. Observation	1. Observation		1. Communication
		2. Asking and answering		capacity
		question		2. Thinking capacity
				3. Problem solving
6. Competencies				capacity
o. Competencies				4. Capacity for
				applying life skills
				5. Capacity for
				technological
				application
7. Reading,	1.Reading comprehension	1.Worksheet / Exercise		
Analytical thinking,				
writing				

# คุณลักษณะอันพึงประสงค์ 10 ข้อ

- 1. รักชาติ ศาสน์ กษัตริย์
- 3. มีวินัย
- 5. อยู่อย่างพอเพียง
- 7. รักความเป็นไทย
- 9. ปลอดสิ่งเสพติดและอบายมุข

### สมรรถนะ 5 ข้อ

- 1. ความสามารถในการสื่อสาร
- 3. ความสามรถในการแก้ปัญหา
- 5. ความสามรถในการใช้เทคโนโลยี

- 2. ซื่อสัตย์สุจริต
- 4. ใฝ่เรียนรู้
- 6. มุ่งมั่นในการทำงาน
- 8. มีจิตสาชารณะ
- 10. มีความเป็นผู้นำและกล้าแสดงออก
- 2. ความสามารถในการคิด
- 4. ความสามรถในการใช้ทักษะชีวิต