



Unit	Standard	Indicators
2.5 Possessive form -“s” 2.6 Talking about the colour and 2.7 ownership of clothing 2.8 Asking and Answering question about the colour and ownership of clothing	F1.2  F2.1  F3.1  F4.1	P2/1.Speak in an exchange with short and simple words in inter-personal communication by following the models heard. P2/2.Use orders and simple requests by following the models heard. P2/4.Speak to ask for and give simple data about themselves and their friends by following the models heard. P2/3. Participate in language and cultural activities appropriate to their age levels. P2/1.Tell the terms related to other learning areas.
<b>Unit 3. I can speak English.</b>  3.1Activities 3.2Abilities 3.3Modal verbs can and can't Talking about one's abilities	F1.1          F1.2          F2.1          F3.1          F4.1	P2/2. Pronounce and spell words; accurately read aloud groups of words, sentences and simple chants by observing the principles of reading. P2/3. Choose/ specify the images or symbols corresponding to the meanings of groups of words and sentences heard. P2/1.Speak in an exchange with short and simple words in inter-personal communication by following the models heard. P2/2.Use orders and simple requests by following the models heard. P2/4.Speak to ask for and give simple data about themselves and their friends by following the models heard. P2/3. Participate in language and cultural activities appropriate to their age levels. P2/1.Tell the terms related to other learning areas. P2/1. Listen/speak in simple situations in the classroom.

Unit	Standard	Indicators
<p><b>Unit 4. Can you play hockey?</b></p> <p>4.1 Sport</p> <p>4.2 Interrogative structures of modal verbs can and can't</p> <p>4.3 Asking and Answering question about one's abilities</p>	<p>F1.1</p> <p>F1.2</p> <p>F2.1</p> <p>F3.1</p> <p>F4.1</p>	<p>P2/2. Pronounce and spell words; accurately read aloud groups of words, sentences and simple chants by observing the principles of reading.</p> <p>P2/3. Choose/ specify the images or symbols corresponding to the meanings of groups of words and sentences heard.</p> <p>P2/1. Speak in an exchange with short and simple words in inter-personal communication by following the models heard.</p> <p>P2/2. Use orders and simple requests by following the models heard.</p> <p>P2/4. Speak to ask for and give simple data about themselves and their friends by following the models heard.</p> <p>P2/3. Participate in language and cultural activities appropriate to their age levels.</p> <p>P2/1. Tell the terms related to other learning areas.</p> <p>P2/1. Listen/speak in simple situations in the classroom.</p>
<p><b>Unit 5. I'm watching TV</b></p> <p>5.1 Indoor activities</p> <p>5.2 Present continuous tense : verb+ - ing</p> <p>Talking about what one is doing</p>	<p>F1.1</p> <p>F1.2</p> <p>F2.1</p> <p>F3.1</p> <p>F4.1</p>	<p>P2/2. Pronounce and spell words; accurately read aloud groups of words, sentences and simple chants by observing the principles of reading.</p> <p>P2/3. Choose/ specify the images or symbols corresponding to the meanings of groups of words and sentences heard.</p> <p>P2/1. Speak in an exchange with short and simple words in inter-personal communication by following the models heard.</p> <p>P2/2. Use orders and simple requests by following the models heard.</p> <p>P2/4. Speak to ask for and give simple data about themselves and their friends by following the models heard.</p> <p>P2/3. Participate in language and cultural activities appropriate to their age levels.</p> <p>P2/1. Tell the terms related to other learning areas.</p> <p>P2/1. Listen/speak in simple situations in the classroom.</p>





Unit	Standard	Indicators
	F2.1 F3.1 F4.1	P2/3. Participate in language and cultural activities appropriate to their age levels. P2/1. Tell the terms related to other learning areas. P2/1. Listen/speak in simple situations in the classroom.
<b>Unit 9. I like fishing</b> 9.1 Meal 9.2 Hobbies 9.3 Likes and dislike 9.4 Verbs like and want to express likes and dislike 9.5 Talking about like and dislike 9.6 Asking and Answering questions about like and dislike	F1.1  F1.2  F2.1   F3.1 F4.1	P2/2. Pronounce and spell words; accurately read aloud groups of words, sentences and simple chants by observing the principles of reading. P2/3. Choose/ specify the images or symbols corresponding to the meanings of groups of words and sentences heard. P2/1. Speak in an exchange with short and simple words in inter-personal communication by following the models heard. P2/2. Use orders and simple requests by following the models heard. P2/4. Speak to ask for and give simple data about themselves and their friends by following the models heard. P2/3. Participate in language and cultural activities appropriate to their age levels. P2/1. Tell the terms related to other learning areas. P2/1. Listen/speak in simple situations in the classroom.

Unit	Standard	Indicators
<p><b>Unit 10. My day</b></p> <p>10.1 Daily routines</p> <p>10.2 Simple present tense to express routines</p> <p>10.3 Interrogative structures using do as an auxiliary verb</p> <p>10.4 Irregular forms</p> <p>10.5 Talking about daily routines</p> <p>Asking and Answering questions about daily routines</p>	<p>F1.1</p> <p>F1.2</p> <p>F2.1</p> <p>F3.1</p> <p>F4.1</p>	<p>P2/2. Pronounce and spell words; accurately read aloud groups of words, sentences and simple chants by observing the principles of reading.</p> <p>P2/3. Choose/ specify the images or symbols corresponding to the meanings of groups of words and sentences heard.</p> <p>P2/1. Speak in an exchange with short and simple words in inter-personal communication by following the models heard.</p> <p>P2/2. Use orders and simple requests by following the models heard.</p> <p>P2/4. Speak to ask for and give simple data about themselves and their friends by following the models heard.</p> <p>P2/3. Participate in language and cultural activities appropriate to their age levels.</p> <p>P2/1. Tell the terms related to other learning areas.</p> <p>P2/1. Listen/speak in simple situations in the classroom.</p>
<p><b>Unit 11. Tigers and meat</b></p> <p>11.1 Animals</p> <p>11.2 Simple present tense to express general facts</p> <p>11.3 Interrogative plural forms</p> <p>11.4 Talking about general facts</p> <p>11.5 Asking and Answering questions about general facts</p>	<p>F1.1</p> <p>F1.2</p> <p>F2.1</p> <p>F3.1</p> <p>F4.1</p>	<p>P2/2. Pronounce and spell words; accurately read aloud groups of words, sentences and simple chants by observing the principles of reading.</p> <p>P2/3. Choose/ specify the images or symbols corresponding to the meanings of groups of words and sentences heard.</p> <p>P2/1. Speak in an exchange with short and simple words in inter-personal communication by following the models heard.</p> <p>P2/2. Use orders and simple requests by following the models heard.</p> <p>P2/4. Speak to ask for and give simple data about themselves and their friends by following the models heard.</p> <p>P2/3. Participate in language and cultural activities appropriate to their age levels.</p> <p>P2/1. Tell the terms related to other learning areas.</p> <p>P2/1. Listen/speak in simple situations in the classroom</p>





**Measurement and Evaluations** Semester 1/2014

Total 100 Marks (Assessment 60 Marks: Midterm Test / Final Test 60 Marks)

Measurement and Evaluation	Evaluation Method	Assessment Tools	Marks	Standard/ Indicators
1. Pre-Midterm	1. Course Book 2. Workbook. 3. Vocab. Quiz 4. Unit Quiz 5. Examination	1. Speaking test 2. Writing test. 3. Reading test 4. Listening test 5. Examination	25	F1.1 P.2/2-3 F1.2 P.2/1-4 F2.1 P.2/3 F3.1 P.2/1 F4.1 P.2/1
2. Midterm	1.Examination	1.Test Paper	20	F1.1 P.2/2-3 F1.2 P.2/1-4 F2.1 P.2/3 F3.1 P.2/1 F4.1 P.2/1
3. Post-Midterm	1. Course Book 2. Workbook. 3. Vocab. Quiz 4. Unit Quiz 5. Examination	1. Speaking test 2. Writing test. 3. Reading test 4. Listening test 5. Examination	25	F1.1 P.2/2-3 F1.2 P.2/1-4 F2.1 P.2/3 F3.1 P.2/1 F4.1 P.2/1
4. Final	1.Examination	1.Test Paper	20	F1.1 P.2/2-3 F1.2 P.2/1-4 F2.1 P.2/3 F3.1 P.2/1 F4.1 P.2/1
5. Desirable Characteristics	1. Observation	1. Observation	10	1. Love of nation, religion and king 2. Honesty and integrity 3. Self-discipline 4. Avidity for learning 5. Observance of principles of
Measurement	Evaluation Method	Assessment Tools	Marks	Standard/ Indicators

and Evaluation				
				Sufficiency economy philosophy in one's way of life 6. Dedication and commitment to work 7. Cherishing Thai-ness 8. Public-mindedness 9. positive attitude towards Mathematics 10. Awareness of drugs and vices
6. Competencies	1. Observation	1. Observation 2. Asking and answering question	-	1. Communication capacity 2. Thinking capacity 3. Problem solving capacity 4. Capacity for applying life skills 5. Capacity for technological application
7. Reading, Analytical thinking, writing	1. Reading comprehension	1. Worksheet / Exercise	-	-

**Measurement and Evaluations Semester 2/2014**

Total 100 Marks (Assessment 60 Marks: Midterm Test / Final Test 60 Marks)

Measurement and Evaluation	Evaluation Method	Assessment Tools	Marks	Standard/ Indicators
1. Pre-Midterm	1. Course Book 2. Workbook. 3. Vocab. Quiz 4. Unit Quiz 5. Examination	1. Speaking test 2. Writing test. 3. Reading test 4. Listening test 5. Examination	25	F1.1 P.2/2-3 F1.2 P.2/1-4 F2.1 P.2/3 F3.1 P.2/1 F4.1 P.2/1
2. Midterm	Test	Test	20	F1.1 P.2/2-3 F1.2 P.2/1-4 F2.1 P.2/3 F3.1 P.2/1 F4.1 P.2/1
3. Post-Midterm	1. Course Book 2. Workbook. 3. Vocab. Quiz 4. Unit Quiz 5. Examination	1. Speaking test 2. Writing test. 3. Reading test 4. Listening test 5. Examination	25	F1.1 P.2/2-3 F1.2 P.2/1-4 F2.1 P.2/3 F3.1 P.2/1 F4.1 P.2/1
4. Final	Test	Test	20	F1.1 P.2/2-3 F1.2 P.2/1-4 F2.1 P.2/3 F3.1 P.2/1 F4.1 P.2/1
5. Desirable Characteristics	1. Observation	1. Observation	10	1. Love of nation Religion and king 2. Honesty and integrity 3. Self-discipline 4. Avidity for learning  5. Observance of principles of sufficiency

Measurement and Evaluation	Evaluation Method	Assessment Tools	Marks	Standard/ Indicators
				economy philosophy in one's way of life 6. Dedication and commitment to work 7. Cherishing Thai-ness 8. Public-mindedness 9. positive attitude towards Mathematics 10. Awareness of drugs and vices
6. Competencies	1. Observation	1. Observation 2. Asking and answering question		1. Communication capacity 2. Thinking capacity 3. Problem solving capacity 4. Capacity for applying life skills 5. Capacity for technological application
7. Reading, Analytical thinking, writing	1. Reading comprehension	1. Worksheet / Exercise		

## คุณลักษณะอันพึงประสงค์ 10 ข้อ

1. รักชาติ ศาสน์ กษัตริย์
2. ซื่อสัตย์สุจริต
3. มีวินัย
4. ใฝ่เรียนรู้
5. อยู่อย่างพอเพียง
6. มุ่งมั่นในการทำงาน
7. รักความเป็นไทย
8. มีจิตสาธารณะ
9. ปลอดภัยเสพติดและอบายมุข
10. มีความเป็นผู้นำและกล้าแสดงออก

## สมรรถนะ 5 ข้อ

1. ความสามารถในการสื่อสาร
2. ความสามารถในการคิด
3. ความสามารถในการแก้ปัญหา
4. ความสามารถในการใช้ทักษะชีวิต
5. ความสามารถในการใช้เทคโนโลยี